Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SONAMUKHI COLLEGE**
Name of the head of the Institution	**DR. BAPPADITYA MANDAL**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03244275251**
Mobile no.	**7076289635**
Registered Email	**sonamukhicol@gmail.com**
Alternate Email	**iqacsonamukhicollege@gmail.com**
Address	**Sonamukhi College Road**
City/Town	**Sonamukhi**
State/UT	**West Bengal**
Pincode	**722207**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. JNANOJJAL CHANDA**
Phone no/Alternate Phone no.	**03244275251**
Mobile no.	**9735336469**
Registered Email	**sonamukhicol@gmail.com**
Alternate Email	**iqacsonamukhicollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sonamukhicollegebankura.com/aqar/1603988712_aqar_report_18-19%20resubmitted.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://sonamukhicollegebankura.com/academic_calendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.37**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**10-May-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Biometric attendance introduced for the teaching and nonteaching staff 2. New Honours course in Social Work introduced in Academic Session 1920 3. Students feedbacks are collected on online mode and analyzed 4. Two Webinar organized by the Zoology Department and Chemistry Department in association with IQAC 5. Purchase of necessary books for central library (371 books)

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	21-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	19-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management information system has a key function for academic and related activities. The MIS (Management Information System) which has been successfully designed in the college for the purpose of college administration where it can provide suitably detailed reports in consistent, accurate and timely manner with a view to smooth functioning or management of the college. For this, proper systemic documentation is very much essential now in urgent need. It helps to summarize the information which is available at fingertips to make rapid decision. A comprehensive structured set of data having all information related to students' activity in academic and nonacademic fields is now very much exigent. Information such as students' several merit lists at the time of admission current admission status, admission fee summary report etc. are all operated by management information system. Students are taking admission through online mode. Application forms for admission and all relevant information are uploaded in the website. Students are categorized on the basis of gender, caste, differently abled, General, Honours etc. Students are also benefitted from Kanyashri project run by the State Government. Moreover, matters related to result of students, divisions obtained, students' availing

institutional concession obtained, stipend obtained from the State Government and the Central Government, etc. are all controlled by Management Information System. The MIS has a function like library books lent, reminder for last date of depositing the lent books and list of defaulters. Moreover, the database includes the uptodate status of PF including interest received /salary certificates etc. which are very much beneficial to the staff of our college. Besides, conducting of meetings with teaching, nonteaching staff members also provide absolutely vital information to the management system. These actionable data having practical value certainly help the administration as well as any stakeholder right from students to Governments. In this regards administrative authorities can build opinion and undertake any decision needed.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The CBCS (Choice Based Credit System) syllabus has already been introduced from the academic session 2017-2018 under the present affiliating Bankura University. The curriculum is running readily in the present session 2019-20 and the efforts are being made to make the system more fruitful and successful. Formulation of new curricula and course structure is made by Bankura University as per the latest UGC guidelines of Choice Based Credit System. To make the curriculum more worthy under the purview of the UGC syllabus guidelines as consulted with eminent educationists, the UGBS members from our college in different disciplines provided their valuable modifications and suggestions. The syllabus has mainly two different courses namely honours and programme course. These two courses have different sections like – 1) core course 2) AECC – Ability Enhancement Compulsory Course 3) SEC- Skill Enhancement Course 4) GE- Generic Elective 5) DSE- Discipline Specific Elective. At least one modern Indian Language course and Environmental Studies has to be studied by student for 1st semester. All Humanities and Social Sciences students need to study English Language. The institution has the facility of all the Arts, Science and Commerce streams. The present semester is divided into two timeframe- 6 months per semester. A 'master- routine' is prepared by our college with all the possible combinations of subjects taught in any given semester. The students achieve success as the curriculum is designed through effective disbursement by the faculty. Workloads are also balance by distributing theory and practical classes. The college has a sharp vigilant eye while distributing loads keeping in mind the University recommended course schedule and the credits prescribed therein. ICT tools have also a pivotal role in very recent days. ICT tools like common Email ids, WhatsApp groups are being used to send study materials and to

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
00	00	Nil	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Bachelor of Social Work (BSW) Honours	01/07/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	41
BSc	Botany	19
BSc	Botany	18
BSc	Zoology	22
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No

| Alumni | Yes |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is very much essential for the different stake holders of education, students, parents, alumni etc. and also for the actual evaluation and development of any organization. A structured questionnaire has been designed for students' feedback covering all the portion of the college and overall matters to collect the students' feedback. It was supplied to the ex-students who have their better knowledge and experience when they studied in this institution. This year IQAC has taken initiative to collect and analyzed various kind of feedback by generating Google forms. The students submit their valuable responses without disclosing their true identity. The analyzed students' feedback satisfaction data is uploaded in the college website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Social Work(H)	31	90	7
BA	Education(H)	37	161	36
BA	Geography(H)	37	470	33
BA	Philosophy(H)	72	470	63
BA	Economics(H)	29	10	Nill
BA	Pol. Sc. (H)	72	57	21
BA	History(H)	90	213	57
BA	Sanskrit(H)	90	502	62
BA	English(H)	97	461	84
BA	Bengali(H)	97	901	90
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3232	Nill	72	Nill	72

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
72	27	88	11	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students' educational guidance depends on mentoring led by the faculty members of the college. It is true that it can help the students to achieve their desire. All the faculty members always guide and motivate the students. Students are also benefitted which lead them to face the ramifications of future life. The mentors are always helpful, act as an agent of students, solve academic problem of the students and provide practical feedback. Sonamukhi College is situated in rural area and therefore the students are coming from very poor families. Most of the students are first generation learners. So, academic guidance is very much needed for those students. The mentor- mentee system is recently introduced in our college. In this system each student is assigned to the academic guidance of a particular teacher of his / her department and this institution has given priority to analyse the opinion of the students which is reflected in the feedback system. According to the system the mentors, i.e. the faculty members share ideas, communicate information regarding academic affairs, earnestly follow up the students' problems, meet them in small groups and try to exhort with tentative accomplishment and suggestions. The mentor-mentee relationship is developed through phone calls, WhatsApp groups and e-mail contacts. The mentors of the students i.e. the departmental teachers whole-heartedly share their responsibility. Bonding relationship between mentor and mentee is developed. It is also to be noted that an orientation programme has been arranged at the beginning of each academic session. Newly-admitted students are very much benefitted through this programme as the teaching faculties help the students to be oriented with different subject and papers of syllabus of BKU. To clear the confusion of the students regarding CBCS system, the faculty members convince the students in such a way that it becomes finally as clear as daylight. Demographic explanation is also given to the students to clear their confusion and hesitation and to make the students understood all prescribed syllabus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3232	72	1:45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	36	2	7	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	00	Nill	00
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is one of the most important system that properly evaluates a student's merit. It helps to compare and detect the progress and weakness of a student. As a result an extra guidance can be taken for them to improve. Our college has taken steps to bring emendation by evaluating students' academic progression. Besides, the Internal Semester Examination. It helps the students most as it assesses the students' weakness which will help them to overcome. The college prescribes assignments to all students (Honours, GE, Program SEC) in each Semester. The assignments given to the students are made according to their suggestions. Questions are set based on the syllabus in the university. Some students also take part in presenting project papers and delivering short duration lecture to discover their power of articulation and appropriate sketch of thoughts. Moreover, students are also given extra opportunity for their understanding of weak points. The faculty teachers help these students to correct their weakness of their style of writing the answer script. All these activities indulge the students to assess their own performance, creativity and individuality. Besides, the college has to arrange internal assessment of 10 marks (each paper). The questions are set from the topics which are already taught in the class. These questions are very much beneficial to them because questions are suggestive to the final examination. The internal assessment marks given by the faculty teachers are forwarded to BKU portal. In this way the college has taken initiatives like CIE (Continuous Internal Evaluation) and thus engaged the students in various activities for the improvement of their learning.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University has provided guidelines time to time and the college follows all the regulations and guidelines. Academic calendar is prepared in accordance with guidelines provided. At the beginning of each session an academic calendar is prepared mentioning list of Holidays, teaching days, admission timeline etc. This calendar is strictly followed and the calendar becomes very useful to the staffs. The college according to the University schedule gives notice of students class notice, internal assessment, registration form fill up etc. Internal examinations are held strictly without hampering the academic calendar schedule. Above all, academic events of the calendar are prepared very carefully

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sonamukhicollegebankura.com/co_po_pco.php?dept=1

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://sonamukhicollegebankura.com/feedback_analysis.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	West Bengal Biodiversity Board	8.46	3.33

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	NA	NA	NA	NA	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	4	0
International	Economics	1	0
International	Mathematics	1	0

International	Zoology	2	2.9
National	Bengali	4	0
International	Library	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bengali	2
Economics	2
Chemistry	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	NA	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	Nill	Nill	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	1	2	Nill
Attended/Seminars/Workshops	38	23	9	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Implementation of Kanyashri Prakalpa	2nd Position in Bankura District	W. B. State Government	271

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	00

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nill	Nill	00

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1450000	3017900

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LMS	Fully	NIL	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28968	Nill	371	104947	29339	104947

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	39	0	16	0	0	21	28	30	0
Added	24	0	40	0	0	0	14	0	0
Total	63	0	56	0	0	21	42	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
572000	413736	945000	1031922

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory: Instruments and chemicals are maintained on regular basis with proper updating the stock register to keep a record of the number of instruments and to reduce the abuse of chemicals. These chemicals or other items are used for the practical class purpose. Chemicals are properly issued for future use. For easy stirring by the pupil and teachers during practical classes, the laboratory instruments/equipment are repaired. Library: The library books are well stacked in bookshelves in scientific manner. The new purchased books are physically verified by the subject teachers before the books are tagged and catalogued. Pest control chemicals are applied in the library twice in a year. Binding of books (old or new) are done from time to time. Maximum 2 books are allowed to keep to students for a period of 15 days. Teachers can borrow and keep maximum 3 books for a period of 30 days. Inflibnet n-list is already connected in our library. The students and staffs get the opportunities to access the e-journals and e-books as per their choices. Sports Complex and Sports Facilities: The College has a big playground and well-maintained gymnasium. Weeds of the football ground are cleaned on regular basis. Stock room is filled with sports equipments which are kept under the supervision of the game teacher. Gymnasium of the college is also maintained under the supervision of the Physical education department. Cleaning and greasing of sports equipment and gym instruments are done annually. Sports equipments are purchased when required. Football, Cricket, Volleyball etc. are held regularly. Computer: The mending of computers and accessories are done as and when required. New computers are purchased through proper tendering and analysing them in Finance sub-committee meeting. Classrooms: The College has a big campus with 31 classrooms and 8 laboratories. There are two staffs for cleaning of campus and classroom. In order to keep the classroom neat and clean a strict routine of clean all the rooms twice a month is followed and maintained ritually and minutely. An electrician is engaged to look after the electrical disturbances as and when brought to the authoritys notice by the departments. Power supply: Uninterrupted power supply is one of the best arrangements in the college. Two generators having 15 KVA AC power and 10 KVA AC power are used in case of power cut or loadshedding. When the electricity supply interrupted, the generator starts to work for the smooth conducting of administrative works as well as academic one. Routine Surveillance: The College is encompassed with strong CCTV surveillance for 247 hours. To monitor the unsocial activities in the college campus, CCTV cameras are installed at almost all the sensitive places. As a result undesirable activities have almost been restrained within the college premises.

https://sonamukhicollegebankura.com/index.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NA	Nill	Nill	NA
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NA	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	00	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	NA	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The formation of Student Council through election by the students could not be conducted as of now. Notwithstanding, this did not obstruct the college from conducting various extracurricular activities with the help of active participation of students. The college organizes different cultural activities through which the students flourish their hidden talent. As the college is situated in rural area, the most of students are from poor family. They did not get any chance to show their inherent capabilities and it is their platform to overcome shyness, develop confidence and the creative potential that would otherwise have remained unnoticed perhaps. To complete such extracurricular activities, teaching and non-teaching staffs of our college including the head of the institution play a significant role. The students of our college have showed their good performance every year in Youth Parliament Competition and thus they make a glorious history for the college. They performed well in both District Level and State Level competitions. It is understood clearly that all the credit goes to the head of the institution, faculties and staffs. The faculties provide them right from developing the script to selection of the students for specific roles along with providing other logistical support. Every year college organizes cultural competition and a large number of students participate willingly. Through this active participation an automatic screening is done for the students who shall represent the institution in various inter college and other cultural competitions in future. Every year the college publishes its annual magazine. This year our college has published digital magazine. A wide range of topics from the different fields are submitted by the students and faculty members and before the final publication the writing articles are scrutinized by the magazines editorial board. As a result the magazine gives the students an opportunity to show their hidden talent beside the monotonous curriculum. The annual sport of the college is always at its best. The students of all departments take active participation. Various track and field events are organized as a part of the annual sports meet of the institution. A college football team has been formed and the team undertakes regular hard practice under the supervision of Physical Education teacher. The performance of the team is very much effective and influential not only at the University level competitions but District Level competitions also. NSS and NCC unit of our college perform a pivotal role in various kinds of activities like arranging Tree Plantation programme, Blood Donation camp, Campus Cleaning, establishment of practice camp, visiting adopted villages, organizing seminars, creating environmental awareness programmes in villages, AIDS, Dengue and Covid-19 awareness programmes, online cultural and Quiz competitions etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

It is our one of the most important practice that the college has always done the works like academic and non- academic through the collective effort. Several committees like Academic sub-committee, Finance sub-committee, UGC sub-committee, NAAC sub-committee Teachers Council etc. are formed in order to fulfil the vision and mission of the institution. Teachers Council and various sub-committees formulate working procedures and the members of the committees are entrusted with different responsibilities to ensure smooth functioning of the college. The committees of the college work and function independently in consultation with the apex body of the college. Green eco-friendly environment of the college campus is to be maintained by the NCC and the NSS unit of our college. NCC and NSS unit of the college work hand in hand to maintain a green healthy environment at our college campus. Arranging Tree Plantation programme on regular basis, blood donation camp, college campus cleaning, yoga day celebration, visiting adopted villages, drive for anti-drug, Dengue, AIDS and Covid-19 awareness programmes are some of the vital initiatives taken by the different committee members along with other stake holders of the college as mentioned above. The college conducts staff meetings from time to time and at regular intervals. These meetings are very effective and fruitful in nature. The discussions in the meeting play a pivotal role for the holistic development of the institution. Again smooth conduction of University and college examinations is another area of our participative management. For that purpose Examination Committee is formed by the Teachers Council. There is an arrangement of medical practitioner to look after any ailing examinee. At the time of examination, the college campus is always properly handled by the local administration and police personnel who are posted on duty during examination periods on request from the University as well as the college authority. There is also another example of participative management. It is when the college holds any kind of public examination on request from the local administration and Government Organizations. The teaching and non-teaching staffs of our college always extend their hands by doing the invigilation duties. So, all these are very remarkable citation for practices of decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	At the beginning of each academic session, the faculties prepare the academic calendar of that session. Laboratory based departments provide well equipped laboratories. The departments organise seminars, webinars to encourage the students. Field study, project work, educational tours are also carried out by some departments of the college. Along with the conventional methods of teaching, Information and Communication Technology (ICT) is used in the classroom to make the teaching process more understandable and effective.
Curriculum Development	Development of curriculum is within the purview of the affiliating University. The University is responsible for developing and forming of the curriculum. The institution doesnt have any role to play in this regard. The affiliating University has the authority to develop curriculum. However, the college teachers who are members of the curriculum development committee of the University can put their valuable suggestions regarding the curriculum development in the subject concerned. They play decisive roles in the formation and implementation of the syllabi. As per guidelines of UGC, the University has started CBCS process through semester mode and the college has adopted the same.
Examination and Evaluation	Class tests as well as internal assignments at regular interval are arranged by the departments. Suggestions for further improvement are given to the students. Constant communication with the students has been maintained to solve the problems faced by them. Online assessment through email or portal is conducted by the University to expedite the publication of results. Teachers of our college participate actively in the evaluation process as examiners, scrutinizers, paper setter etc.
Admission of Students	Admission of students is completely conducted through online process and it is done on the basis of merit. College website gives the necessary information regarding admission of Students and at the same time application forms for

	admission are uploaded on the website. Submission of application, publication of merit list etc. are all done online through online process. State Government reservation policy is strictly followed. Selected reserved category students are attached separately to ensure chances for them in higher education. It is to be mentioned that online admission procedure was introduced to ensure transparency and the procedure for online admissions has been updated. Now the University registration procedure is done by using the information from application forms.
Library, ICT and Physical Infrastructure / Instrumentation	The Central Library has the brilliant function like barcode technology, Inflibnet n-list, online OPAC (Open Access Catalogue) and so on. A number of reputed journals are subscribed by the college regularly. The Central Library of the college purchases and subscribes latest books and journals every year. The Central Library also facilitates well-furnished reading room for the students. Apart from the Central Library, departmental library facilities are also available in some departments. New classrooms have been built in the second floor. New computers have been purchased for the use of the students. Internet service has also been made available.
Research and Development	Research has been considered as an integral part of the academic endeavours in our college. The college always encourages and motivates faculty members to promote research and development. It motivates teachers to carry out Minor Research Project (MRP), Orientation Programmes, Refresher courses and Workshops. It also encourages our faculty members to go for FDPS, publish papers in national and international journals of repute and paper presentations in different international and national conferences. Research committee of our college always encourages all such research activities. Over and above, different departments of our college organise seminars on different subjects related to popular interest as well as frontier areas of research.
Industry Interaction / Collaboration	At present our institution has no collaboration with any industry because

	it is in a rural area and there is no such industry nearby. Though we have a training and placement cell and the members of the cell are trying their best. But still there is no fruitful outcome.
Human Resource Management	The institution makes great efforts to amplify the professional skills of teaching and non-teaching staffs. The human resource management is managed in a free democratic manner. The departmental teachers are encouraged to improve their academic and administrative knowledge by attending seminars, conferences, workshops, refresher and orientation courses, different short term courses and so on. At the same time the non-teaching staffs are trained for e-filing, e-pension, online admission skills etc. Besides, the Governing Body manages and develops the total human resource of the college. All those commendable activities are highly appreciated with exact credit by the authority.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	All activities relating to student admission are being done totally through online mode with step by step process widely circulated through college website. To make the students informed, every student-related notice is uploaded in the website of the college. It is our pleasure to have a Software CAMS (College Administration and Management System) by which important information are served among the students. Various important instructions, notices to the departments and teachers are circulated through Emails and WhatsApp group. Through the college website, necessary information is supplied for tenders and quotations for execution of any project. All kinds of activities of the college like administrative, Finance, academic, cultural, sports, admission etc. are governed by specific committees which are formed by the Governing Body and Teachers Council whenever applicable. Finance committee is formed for maintaining the financial regularity. Similarly, for any kind of purchases purchase committee is there to select the quotations for the

	purpose as notified by the Principal. Anti-ragging cell, Grievance Redressal cell are there for safeguarding the interest of the students. Financial audits are performed on regular basis every year.
Finance and Accounts	Finance and Accounts are the vital parts of a college. For this purpose a reputed software MSS is used in Finance and Accounts section for smooth and accurate functioning of that section. All the financial transactions of the college are recorded through that software. All the collections from the students are made by using Pay U Money gateway and all the payments to the students are done through that software. The students can download the voucher which is generated through software by using college login user id and password. Soft copies and hard copies of all financial transactions are available in that software. Claims for grants from the Government are placed by online HRMS. To maintain the PF Accounts of the employees college authority uses their self-developed module. All the salary payments to the staffs are paid directly through treasury via HRMS.
Student Admission and Support	Student admission is made through online process as per guidelines of the Government order. Admission related information of students is provided through college website. Merit lists are prepared for different subjects from among the applicants. Submission of application for admission and submission of requisite fees for admission by the enlisted students are totally executed through software and online. No physical attendance of students is necessary in college for any stage of admission process. After the completion of admission process the admitted students are registered and enrolled by the University subsequently.
Examination	From the beginning of the CBCS syllabus since the academic year 2017-2018 the examination of Bankura University is done on semester basis. The duration of each semester is of 6 months and the examination is taken accordingly. Each examination consists of two parts- Internal Assessment which is of 10 marks and Final Examination.

	Arts stream students are to appear in only theory examination while the Science stream students are to appear in both the theory and practical examinations. After the evaluation of answer scripts by the teachers the final results of the examinees are calculated on CGPA basis. It is also to be noted that the affiliated Universities conduct all the Semester examinations. By using the Unitrack Portal of Bankura University, the students can easily download their admit Card, marksheet etc.
Planning and Development	All the key planning and developmental activities are made by the Governing Body of the college. In this regard IQAC and Teachers Council of the college also play a major role. Our college has a Planning and Development committee. For the implementation of plans and developments, Governing Body and Teachers Council are responsible. The plan of action is submitted to the Governing Body of the college as a form of proposal for its necessary approval. Governing Body approves the proposal of IQAC on those factors after considering the possibility of its execution. In case of infrastructural development, Building Committee plays the vital role while for the academic development the roles of IQAC and the Teachers Council/Academic Council are most important.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

Nill	NA	NA	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	7	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Festival Advance, Employees Credit Cooperative Society, Maternity leave, Child Care Leave, Teachers council fund, GSLI	Provident Fund, Festival Advance, Employees Credit Cooperative Society, Maternity leave, Child Care Leave, GSLI	Full-free/ Half-free Students scholarship, Different State Govt. Scholarships, Swami Vivekananda Scholarship, Sitaram Jindal Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit is conducted by in-house staff and External Audit is conducted by independent External Auditor appointed by the Govt. Of West Bengal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Teachers Council
Administrative	Yes	Appointed by DPI, Govt. of	No	NA

	West Bengal		

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Proposal for the development of the Parent Teacher Association is made.

6.5.3 – Development programmes for support staff (at least three)

Initiatives have been made to make our support staffs acquainted to the use of virtual meeting platforms such as google meet, zoom etc. Training for the use of MSS software provided to the support staffs by the concerned vendor.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. College authority has taken initiatives for constructing new class rooms as per growing need of the students. 2. Initiation has been taken for the construction of new Boys and Girls Hostels by utilizing UGC grants. 3. New computers have been procured keeping in mind to create Computer Centre in near future.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
		No Data Entered/Not Applicable !!!			

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	**Nill**	**Nill**	**Nill**	**Nill**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Consciousness of misuse of water 2. Awareness regarding misuse of electricity consumption. 3. Plantation of saplings during Celebration of Áranya Saptah and Vanomohatsav. 4. Regular maintenance of the Solar Power Unit that has been installed in the year 2017-18.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**1**

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of

	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2020	Nill	1	27/06/2020	1	Covid Awareness and Dengue Awareness Programme off Campus	Knowledge sharing, Local cleanliness and hygiene, preventive measures	16

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Prospectus	01/07/2019	a) Classes are to be attended regularly and punctually. At least 75 attendance in classes (both Theoretical and Practical) is a must. b) Discipline is to be observed in and outside the classroom to maintain a healthy teaching-learning atmosphere. c) Students should be obedient and humble to the teachers and the staff of the college. d) Students have to participate in all cultural functions, sports and games, N.C.C., N.S.S. developmental social services, conducted by the college. e) Appearing at Class/Unit-Test/Internal assessment is mandatory. Students must have to appear at Internal Assessment in each paper before Semester Examination otherwise they won't be able to appear in the Semester Examinations conducted by the University. f) Students should carefully observe all rules, orders

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
Vidyasagar Bi-Centenary Birthday Celebration	26/09/2019	26/09/2019	84
International Yoga Day Celebration	21/06/2020	21/06/2020	44
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cleaning Programme by NCC and NSS units. 2. The Campus is maintained as No Smoking Zone, 3. Tree Plantation and maintenance, 4. Use of Solar Power as part of Green energy initiative, 5. Reduction in usage of plastic items

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: In the session 2019-2020 our college performs the following two as the best practices: i) Introduction of bio-metric attendance for all the teaching and non-teaching staff. ii) Introduction of online class through the college website to combat Covid-19 situation. 2. Objective of the practice: i) As it is the era of electronics, besides keeping the manual records of the attendance of the teaching and non-teaching staff, the college authority decided to keep the history of records of attendance in online by introducing the bio-metric attendance. ii) With the sudden and unexpected advent of Corona Virus Disease-19 in March2020 in India in its peak form, the government decided to postpone the offline class in the college. As we were in the middle of the even-semester and there was every possibility of End Semester Examination in June2020, the college authority quickly implemented online class using the college website. 3. Context that required the initiation of the practice: i) It was heard that most of the educational institutions which impart higher education, are on the threshold of putting into action the bio-metric attendance for their staff. So the teaching and non-teaching staff of our college unanimously decided to leave no stone unturned to be one of the leading institutions so far the inauguration of bio-metric attendance is concerned. So within a week the bio-metric attendance was in vogue in the college and still it is continued. ii) No sooner had the government announced the closure of all the educational institutions to hinder the spread of Covid-19 among people, the students were at their wit's end. The teaching staff started to seek an instant solution of the problem of regular teaching which arose for the pandemic situation. With the assistance of the principal of our college, the college became successful in starting the online class using college software. 4. The Practice: i) Throughout the year all the teaching staff, non-teaching staff and obviously the principal give their bio-metric attendance using fingerprint. When only manual records of attendance were kept, some of the staff had lethargy of giving attendance as soon as he/she arrived in the college. He/she would put signature after some time. As a consequence,

it would be very inconvenient for the college authority to detect whether that particular staff had come to college or not. But now as soon as one reaches the college, his/her first and foremost duty becomes giving attendance as the bio-metric attendance keeps online records of one's total spent time in an academic year in the college. ii) From the very beginning of pandemic situation, Study Materials were given through the college website by the faculties of different departments .The students would generally download the materials and prepare themselves for the forthcoming examination. The online class has been taken regularly using Google Meet following a routine prepared for taking the online classes. Later the classes is being taken without any interval, using the college website. Again regular communication with the students regarding classes, study materials, college or university notices, different academic and administrative issues, is made via the different whatsApp groups of students. 5. Evidence of success: i) The implementation of bio-metric attendance in our college brought a wave of success. It surely added a feather to the crown of success of Sonamukhi College. Our college sets an instance in front of other colleges by cordially accepting the challenges of new technology. ii) The students accustomed themselves with the online class within a few days of its introduction. They can repeatedly hear or view the online recorded class and as a result they also can clearly understand the portion that remained vague while heard or viewed for the first time. 6. Problems encountered and resources required: i) With the introduction of bio-metric attendance, some senior faculty members and few non-teaching staff encountered the problem of putting fingerprint in the machine. However the regular practice for a week made them efficient in that field. Now they put their attendance within a second. ii) Though at the outset the students had enough difficulty in using college software for Study Materials and online classes, they became habituated within five or six days of its execution. But again another problem arose. As most of the students of our college belong to the remote rural areas of Bankura district, many of them face the problem of good network connectivity. On the other hand, it is also a bitter truth that some of the students, if not all, badly fail to buy data pack for attending the online classes. If college provides the cost of data pack of the needy students, they will be benefitted.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://sonamukhicollegebankura.com/innovation/1624782982_Best%20Practice%2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This higher education institution is entrusted with the strong and outstanding vision to cater higher education for a large number of students coming from rural and backward region of the adjoining areas of the college. Most of the students coming from these rural regions represent the poor or lower middle class families with weak economic base and considerable number of them are first generation learners. As against this background of the students the college is strongly furnished with a good number of highly qualified, responsible and co-operative teaching and office staff. The Teachers are keen to give their best to explore the quality and capabilities of the students for the sake of generating a continuous stream of efficient human resources which can combat the socio-economic backwardness and ensure sustainable development for the region. The college takes special care to provide them strong support. With the changing situation due to global outbreak of COVID-19 since January, 2020 and consequent lockdown as announced by the Government of India since the last week of March, 2020, we have been passing through a crucial period.

Periodical observations of lockdowns have made us more adaptive towards the online activities of the college, both academic and administrative. Although at the initial stage of this academic year students got the opportunities for attending classes physically but during the later stage the college had to make provision for virtual classes for them. The teachers had to take their classes virtually through on-line Google meet platform. The college website has been restructured and teachers are able to upload the study materials for the students at the specific location in the college website. Such student teachers interactions were made in on-line mode even through Whatsapp group. The webinars are arranged at regular intervals by different departments of the college, where staff and the students got the unique opportunities to participate staying at their home. Examination through on-line mode is also another adaptive feature at the moment to avoid COVID-19. Students get the opportunities to download their question papers through their individual login IDs from the University portal as well as college portal and sending their answer scripts to that portal in soft copy form within the scheduled time limit, as determined by the University. Evaluation of those answer scripts is done by the teachers through on-line mode with subsequent uploading of marks in the University portal for future publication of result. The students' feedback is now being received by the college through on-line mode. The collection of fees from the students is now done through on-line mode through specific payment gateway in the bank. The college official works are now running through CAMS software (College Administration and Management System).

Provide the weblink of the institution
https://sonamukhicollegebankura.com

8.Future Plans of Actions for Next Academic Year

1. Introduction of new UG courses, 2. Parents Teachers meeting, 3. Construction of more class rooms, 4. Introduction of Certificate or Diploma course in near future, 5. Organize seminar/Webinar on IPR, 6. Student counselling during Covid-19 pandemic situation, 7. Purchase of land to improve sports facility. 8. Shifting of library to a more spacious place.